



School Development Plan

2026 – 2027 Summary



1

To make sure every child is challenged, supported and encouraged to reach their full potential through engaging, high-quality teaching that helps them grow in confidence, independence and achievement.

- Provide opportunities for children to apply their skills and knowledge in meaningful real-life contexts
- Provide engaging and enjoyable lessons that inspire children to be curious, motivated and eager to learn.
- Ensure learning is tailored to meet the needs of every child, offering the right balance of support and challenge.
- Improve consistency in high-quality teaching and pedagogy across all AoLEs and improve outcomes for all learners.
- Refine curriculum “lens” design ensuring progression in authentic, purposeful learning.

2

Develop a love of reading across our school so that every child becomes a confident, enthusiastic reader who enjoys reading regularly for pleasure, learning and everyday life

- To ensure the consistent and effective use of reading as a core strategy for improving reading fluency and comprehension through Monster phonics and Guided reading
- Develop pupils’ comprehension skills.
- Provide a wide range of exciting books that reflect children's interests, experiences and cultures.
- Encourage children to read regularly at school and at home, helping them build confidence and fluency.
- Celebrate reading through special events, author visits, book fairs and reading challenges.
- Help children choose books they enjoy so that reading becomes a pleasurable part of everyday life

3

To build a supportive and inclusive school community where every child is encouraged to be confident, resilient and successful, with their wellbeing and individual needs at the heart of everything we do

- Make sure every child feels safe, happy and valued as a member of our school community.
- Build positive relationships with children and families so that everyone feels listened to, supported and respected.
- Provide the right support at the right time to help children overcome any barriers to learning.
- Promote good emotional wellbeing and resilience, helping children develop confidence and positive self-esteem.
- Ensure learning activities

4

To build on our strengths and continue improving teaching and leadership across the school so that every child receives a consistently high-quality education and is supported to succeed

- Continue to improve teaching across the school so that every child enjoys high-quality learning experiences every day.
- Regularly review what is working well and identify ways we can make learning even better for our pupils.
- Provide ongoing training and development for staff to ensure they use the most effective teaching approaches.
- Share good practice across the school so that children benefit from consistently high standards in every class.
- Listen to the views of children, parents, staff and governors to help shape school improvement priorities.
- Monitor children's progress closely and use this information to provide the right support and challenge for every learner.
- Strengthen leadership at all levels so that school improvements have a positive impact on pupils' learning and wellbeing.
- Ensure that school improvement activities always focus on helping children make the best possible progress.

Approved by: Sarah Hirons– Chair of Governors 28/09/2026